



**World Vision**

Дэлхийн Зөн Монгол

## EXPERIENCES AND SUCCESES ON COMPREHENSIVE SCHOOL SAFETY IN MONGOLIA

**Speaker:** Davaasuren Mendsaikhan, child  
delegate of World Vision Mongolia

## GOALS OF COMPREHENSIVE SCHOOL SAFETY

- To protect learners and education workers from death, injury, and harm in schools
- To plan for educational continuity in the face of all expected hazards and threats
- To safeguard education sector investments
- To strengthen risk reduction and resilience through education

## THREE PILLARS



# SUCSESSES ON COMPREHENSIVE SCHOOL SAFETY IN MONGOLIA

## “COMPREHENSIVE SCHOOL SAFETY” NATIONAL STRATEGY FORUM - 2016

**Main partners:** MoES; NEMA; UNICEF; WV Mongolia and Save the Children

- ❑ More than 240 representatives participated from government and non-government organizations.
- ❑ Comprehensive School Safety framework that highlights priority actions to ensure school safety was initiated.



## “COMPREHENSIVE SCHOOL SAFETY” INTERDISCIPLINARY CONSULTATION -2019

- ❑ Partners shared their report and reviewed implementation of comprehensive school safety framework
- ❑ Partners recommended and consulted the future plan and its' scope to strengthen CSS



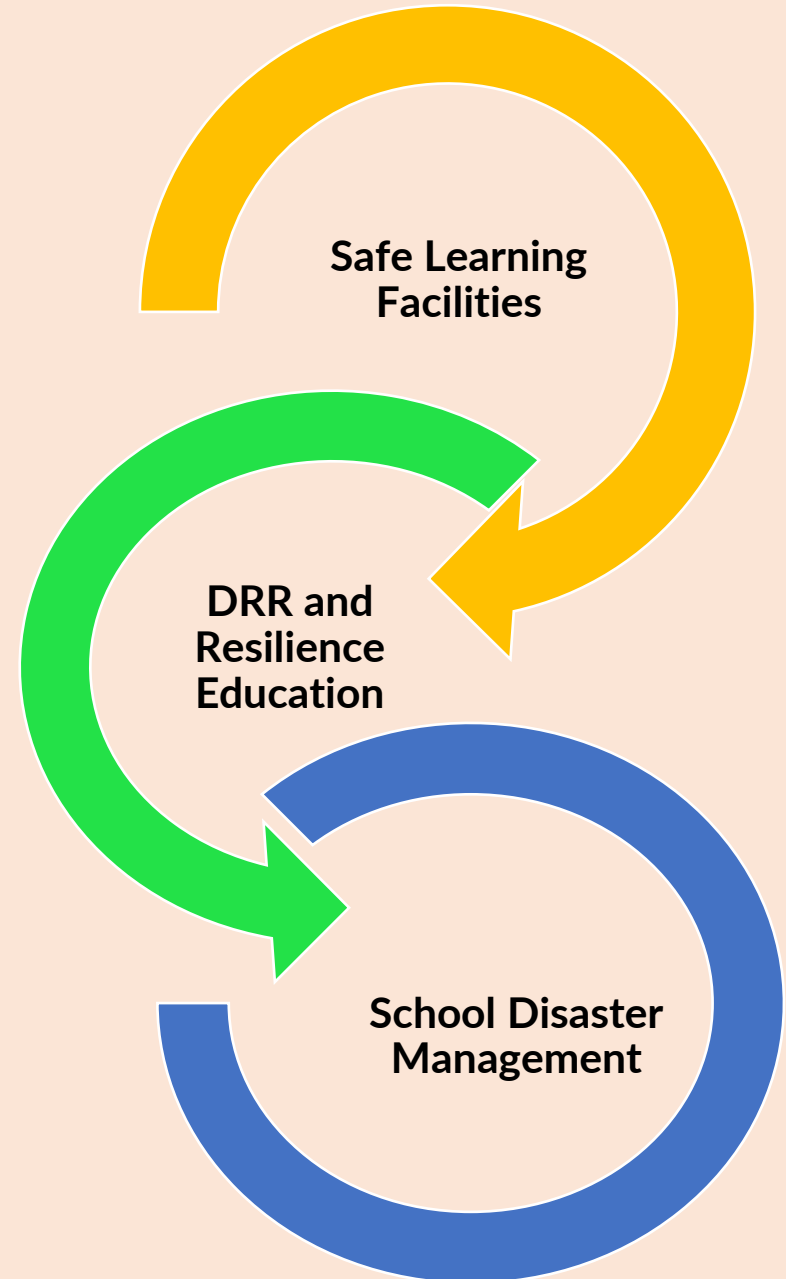


БОЛОВСРОЛ,  
ШИНЖЛЭХ УХААНЫ ЯАМ



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# ACHIEVEMENTS AND SUCCESSSES IN THREE PILLARS OF CSS



## PILLAR I: SAFE LEARNING FACILITIES

APPROVED AND APPLIED THE STANDARDS OF SAFETY ENVIRONMENT OF SCHOOL AND DORMITORY that aims to ensure safety environment of school by identifying and reducing risks.



COMPREHENSIVE SCHOOL SAFETY BASELINE ASSESSMENT that aim to determine the current level of the school's disaster protection capacity by collecting a wide range of factual information on how school safety is ensured during potential hazards and disaster risks.





54,000 children in 80 rural schools have had proper sanitation facilities at their schools in rural areas.



Hope, Joy and Justice for All Children



- In 2019, Ministry of Education and Science approved the Standard for WASH facilities of schools.
- The budget have been allocated for improving WASH facilities of schools in remote rural areas

**PARTNERS:**



# PILLAR II: RISK REDUCTION AND RESILIENCE EDUCATION



“SAFETY LIFE-SKILL” training curriculum was initiated and applied

## TRAINING MATERIALS

- 1 Video of safety life-skill training
- 2 Safety life-skill training material
- 3 Handbook of competition energetic fun game “Who, When, Where” is to protect from DRR
- 4 Sample idea of methodology of safety life-skill training

- 1 Package of “Be Ready” training
- 2 Table Theatre “Tomoo rescued from danger”
- 3 Presentation on earthquake disaster prevention (earthquake mechanisms, earthquakes in Mongolia and the world, methods of earthquake prevention, etc.)



ЗАСГИЙН ГАЗРЫН ХЭРЭГЖҮҮЛЭГЧ АГЕНТЛАГ  
ГЭР БҮЛ, ХҮҮХЭД, ЗАЛУУЧУУДЫН  
ХӨГЖЛИЙН ГАЗАР



“Safety life skill - Let`s learn, Habituate, Influence” drawing and essay writing competition were conducted among children with main partners

“Junior rescuer” club children aims to provide knowledge and skill on DRR and climate change to the peers and community





# DRR/CCA handbooks



# PILLAR III: SCHOOL DISASTER MANAGEMENT

Children conduct disaster risk assessment at school with teachers and school officials and update disaster protection plan of their school in every year.



## RECOMMENDATIONS TO STRENGTHEN CSS IN THE FUTURE



- DRR training need to be more efficient through different ways such simulation, experience sharing, case study (*DRR is included in life skill training curriculum of secondary school, but the quality of the training is not sufficient*)
- To build the safe community, children need to be young advocator on DRR by meaningfully participate in decision making level

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THANK YOU FOR  
YOUR ATTENTION

